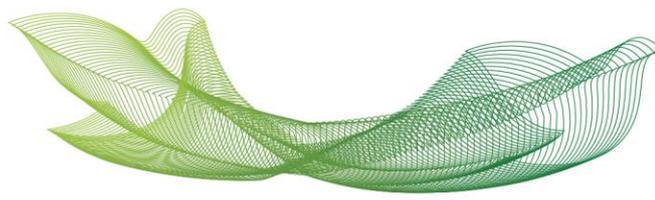


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Título	Validity evidence for the School Subjective Well-Being Scale
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Resumo	This study gathered validity evidence based on relations to other variables for the School Subjective Well-being Scale. The sample consisted of 434 students of both genders, with age ranging from 12 to 19 years (M = 14.88; SD = 1.70); they were all students from the 7th grade Elementary School to the 2nd grade High School, attending



a public school located in Ceará, Brazil. The School Subjective Well-being Scale, a sociodemographic and school questionnaire, was applied, as well as the Baptist Depression Scale for Children and Adolescents, the Global Life Satisfaction Scale for Adolescents, the Social Support Perception Scale for Adolescents. The scale factors showed significant positive and negative, moderate to high correlations and the measure's scores of school well-being allowed differentiation among groups regarding gender and school issues.

Fomento
